

Personal Green Skills in Higher Education news



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Higher Education

News and activities of Green Skills project (October 2025)

Green Skills Final Meeting!

Personal Green Skills in Action: Shaping Sustainable Higher Education

During the days 16 and 17 October 2025 took place at the School of Industrial Engineering at University of Málaga (UMA), in Spain, the final meeting of Erasmus+ project Green Skills in Higher Education. The event could be followed on site and on line and it was open to general public. Professors from universities, teachers at high schools, and master and doctoral students participated. The event was inaugurated by Prof. Sonia Osorio, Deputy Vicepresident for Strategic Projects at UMA and by Joaquín Ortega Casanova, Director of the School of Industrial Engineering.

First day was devoted to present the main activities that have been carried out, and the main results, of Erasmus+ Green Skills project. It started with the conference "From Ideas to Impact: Outcomes of Personal Green Skills in Higher Education", given by Prof. Povilas Beseckas from Kauno Kolegija (Lithuania), coordinator of the project, who gave an overview of the project's activities and achieved results. Then, Prof. Eveliina Asikainen from Tampere University of Applied Sciences (Finland), with her conference "Principles and Methodology for Developing Students' Personal Green Skills", presented the activities carried out at the working package 2. The next talk, "Guiding Educators: How to Foster Green Skills in Academia" by Prof. Stephanie Mairhofer from University College for Agricultural and Environmental Education (Austria) focused on the key activities, lessons learned, and findings from pre/post questionnaires on supporting academic staff in developing personal green skills. Prof. Holger Walter, from Technical University of Applied Sciences Wuerzburg-Schweinfurt (Germany) with the talk "Empowering Students: Evidence from the Pilot BIP",

explained how students developed their personal green skills during the pilot activities, including lessons learned and evaluation results. Profs. Beatriz Blazquez and Patricia Mora, from UMA, gave the talk "Motivation through creativity: students' voices & contest" in which presented the student-led activities including the video contest and the winning entry, with possible short reflections from the student creators. After this complete program, the participants participated in a networking session in which several collaborations and possible ideas for other projects were proposed, in order to continue working on Green Skills implementation in both educational levels.

The second day of the program focused in present the main results of other projects that are carried out at UMA, in order to exchange knowledge. Four projects were presented in addition to Green Skills: Uninovis European Universities network, by Prof. Ignacio Moreno; CARE project in favour of responsible consumption by Prof. Ana M. Castillo Clavero; H2Excellence for education in decarbonization strategies by Prof. M. Olga Guerrero-Pérez; and EduCA-STEAM for environmental education by Prof. Teresa Lupión. Then, took place a workshop on teacher training and its transfer to citizen training as case study.



Learnings from Personal green skills in Erasmus+ Green Skills project – VETO student Vera Vuorio's point of view

During May 2025 I took a trip to Germany and to a blended intensive program with five active students from TAMK: Vera Vuorio, Leila Ali, Walteri Wiheriäkoski, Medi Ibrahim and Daniel Bäfver, and with my colleague Nina Esko-Salin and her teacher student Marika Säteri, as a part of Personal Green Skills in Higher Education project.

The blended intensive program (BIP) course during May was designed for students who were motivated to learn, explore new perspectives, and engage with sustainability challenges, since the overall purpose of the Personal Green Skills in Higher Education project is to develop students' green skills.

To continue reading this article follow this link:

<https://blogs.tuni.fi/tamk-international/bip/learnings-from-personal-green-skills-in-higher-education-project-veto-student-vera-vuorios-point-of-view/>



Green Skills news: Available the Green Skills Map

A global open-source initiative

Green Skills Map is an open-source framework initiated by HolonIQ for the purpose of cataloging, evaluating, and contextualizing the different components of the rapidly expanding field of green jobs. This comprehensive taxonomy will serve as a resource for understanding the full spectrum and complexity of green skills required across various sectors, thereby enabling a cohesive approach toward achieving net zero and decarbonizing the global economy.

To go to the map follow this link: <https://www.greenskills.org>