

Personal Green Skills in Higher Education news



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Personal Green Skills in
Higher Education

News and activities of Green Skills project (July 2025)

International experience in Germany: BIP personal green skills programme

From May 19 to 23, students from Kauno Kolegija (Lithuania), Universidad de Málaga (Spain), Tampereen ammattikorkeakoulu (Finland), Hochschule Fur Agrar- und Umweltpadago Gik (Austria) and University of Applied Sciences Wuerzburg-Schweinfurt (Germany), participated in an intensive Personal Green Skills Week in Germany. This programme is part of the international project *Personal Green Skills in Higher Education*. The Blended Intensive Programme (BIP) on personal green skills was organised by the Würzburg-Schweinfurt University of Applied Sciences (THWS). Over the course of five days of creative workshops, students worked intensively in teams, shared experiences, and presented sustainability projects carried out in five EU countries: Germany, Austria, Spain, Finland, and Lithuania. After this activity and reflecting on the students' creativity, the projects they developed, and the problems they tackled, we can proudly say we are raising a remarkable generation. Their ability to collaborate, adapt to different environments and teams, and apply knowledge creatively shows they are well-prepared for the real world.

During the activity, participants not only deepened their knowledge but also had the chance to experience traditional German cuisine, take part in an educational excursion to the SoLaWi Schweinfurt social farm, and explore the city of Würzburg. In the evening sessions, students attended a lecture by Prof. Peter Breunig from Weihenstephan-Triesdorf University of Applied Sciences, who spoke on the topic *Land Use for a Sustainable Global Agricultural and Food System*. On Thursday evening, participants watched the documentary *Plastic Fantastic* followed by a discussion with a representative from the Faculty of Plastics Engineering and Surveying.

The project "Personal Green Skills in Higher Education" (No. 2023-1-LT01-KA220-HED-000160132) is a two-year Erasmus+ project coordinated by Kauno kolegija, bringing together five international partners—four of which,

including Kauno kolegija, are members of the European Universities Alliance UNINOVIS. The main objective of the project is to foster students' green skills and encourage personal behavioral changes aimed at achieving the goals of sustainable development. In order to reach this goal, it is essential to provide higher education lecturers with innovative tools that enable them to play an active role in transferring green skills to students. Therefore, the project seeks to strengthen the digital and green capacities of the higher education sector, promote innovative teaching and learning methods, and empower learners with personal skills to protect and sustain the natural environment.



TAMK Multiplier event

In TAMK, Green Skills Project activities has been disseminated to the TAMK teaching staff in TAMK Conference - a one day internal conference. 20 teachers from different Schools of TAMK learned more about the didactic model of Green Pedagogy, which encompasses systemic thinking, problem-based learning, multidisciplinary, multiperspectivity, cooperation, and the consideration of learners' emotions. Sannat Tahlo also presented ideas on how Green Pedagogy could provide a framework for sustainable entrepreneurship education in TAMK.



Next event: see you in Málaga

Save the date!

By 16-17 October University of Malaga will be the center of the green pedagogy since the final meeting of Green Skill Project will take place. During this meeting, experts from different countries will discuss how to provide a framework for sustainable entrepreneurship.



UMA Multiplier event

Following the Train to Trainers event organized in the context of Personal Green Skills in HE project last December, a multiplier event at the Faculty of Education Sciences at UMA took place today, with the participation of several professors and teachers from UMA and also with the students of the Secondary Teaching Master Degree.

During this seminar, Profs. Olga Guerrero Pérez, Teresa Lupión and Maricruz López share their experiences and results, with a special focus on tools that connect sustainability with the curricula of students across the EU. The content related to redox reactions and batteries, which are very topical and present in secondary education curricula and various university grades, was analyzed to investigate different tools to discuss the concepts of sustainability from a scientific and rational thinking perspective.

