

Personal Green Skills in Higher Education news



News and activities of Green Skills project (February 2025)

What is Green Skills Erasmus+ project?

This is an Erasmus + project in which five European Universities are participating: Kauno Kolegija (Lithuania), Universidad de Málaga (Spain), Tampereen ammattikorkeakoulu (Finland), Hochschule Fur Agrar- und Umweltpadago Gik (Austria) and University of Applied Sciences Wuerzburg-Schweinfurt (Germany). The overall aim of the project is to develop students' green skills and promote their personal behaviour change in favour of SDGs. The following objectives are set: 1. Mapping good practices and developing a common methodology on PGS in HEIs; 2. Enhancing the PGS competencies of lecturers and students. 3. Encourage the incorporation of GS in teaching methods, study process and personal life. 4. Promote to society a better understanding of PGS.





International Train-the-Trainer (TTT) workshop

The Green Skills International Train-the Trainer (TTT) workshop took place in Vienna (Austria), at the University College for Agricultural and Environmental Education (HAUP), from 2 to 6 December 2024. The workshop was designed specifically for lectures of our partners' universities and focused on pedagogical approaches to teaching green skills.

What are the personal Green skills? How to empower our students to develop them during their studies? What is the educators' role in fostering personal development of students in higher education?

These and many more questions were discussed during the Train the trainer event which is part of the Erasmus+ project "Personal Green Skills in Higher Education" (PeGSinHE) (No. 2023-1-LT01-KA220-HED-000160132). Training event was organized 3-5 December 2024 by one of project partners University College for Agricultural and Environmental Education in Vienna (Austria).

There is no doubt that the higher education sector has a very important role to play in tackling the climate crisis. In the transition towards a green economy and sustainable development, higher education institutions should promote a new paradigm in which value orientations are complemented by the development of green skills. Personal values and attitudes, which are reflected in each individual's green mindset, are the fundamental basis for green skills development.

The training event was based on the agreement of the partners that these are key issues and on situation analysis developed and published by project consortium. Sustainability at HEIs: Mapping Good Practice is open source publication

Sustainability at HEIs: Mapping Good Practice

This report describes the objectives and methodology used to assess environmental and sustainability competencies in the higher education institutions involved in the project. Methodologically, the report uses an assessment template designed to provide a comprehensive overview of best practice and baseline levels of environmental and sustainability competencies. It advocates the involvement of key stakeholders from all five partner Higher Education Institutions to ensure a broad perspective on these practices and competences within their respective countries and organizations. The results show that national implementation strategies are relatively loose, although some competency descriptions set targets for undergraduate degree programs. Challenges faced by higher education staff include resource constraints, particularly lack of time, the need for a deeper understanding of sustainable development and pedagogical tools, and the need for improved opportunities for collaboration. The report can be downloaded [here](#).

Join our Next Event!

🌍 Join the Blended Intensive Program (BIP) at THWS - Develop Sustainability and Intercultural Skills! 🌱

As part of the EU project "Personal Green Skills in Higher Education" (PeGSinHE), we invite Bachelor students from Lithuania, Finland, Austria, Spain, and Germany to participate in a unique educational program at the Technical University of Würzburg-Schweinfurt (THWS). This program is designed for motivated students eager to explore global sustainability challenges and strengthen their intercultural competencies.

● Why participate?

International networking: Learn and collaborate with peers from across Europe in a multicultural environment.

Innovative learning format: Combine online unit with 5 interactive face-to-face sessions in Germany.

Sustainability skills: Enhance your personal skills in addressing climate change and adopting sustainable behavior.

Earn ECTS: Successful participants will receive 3 ECTS credits as an elective course.

Fully funded: Travel, accommodation, and meals are fully covered for international students.

📅 Program timeline:

March 2025: Digital kick-off (Zoom)

May 2, 2025: First digital unit

May 19-23, 2025: Face-to-face sessions at THWS in Germany

Program highlights:

Interdisciplinary learning combining key scientific concepts of climate change with practical, solution-oriented discussions.

Excursions to historically and culturally significant cities in Bavaria, such as Würzburg and Nuremberg.

Interactive group activities, discussions, and hands-on projects that encourage different perspectives on sustainability.

The PeGSinHE project (2023-2025) aims to prepare students and educators for the challenges of climate change in the workplace. This is a fantastic opportunity to develop your personal and professional skills while contributing to a more sustainable future. 🌱

Register now or contact your local program coordinator for more information!

